

EAPS WEEKLY NEWSLETTER

March 17, 2025

Facebook LinkedIn Instagram Website

EAPS MEETINGS & EVENTS

PURDUE REGISTRAR CALENDARS

EAPS SEMINARS AND EVENTS CALENDAR

EAPS K-12 OUTREACH CALENDAR OF EVENTS

REPORT YOUR OUTREACH AND ENGAGEMENT ACTIVITIES

CONGRATS, KUDOS, COOL STUFF, AND THUMBS UP!

- We hope everyone is going to have a nice, relaxing spring break this week!
- Three students received awards at LPSC 2025 in The Woodlands, Texas, last week. Congratulations to Thanos Klidaras, who won the LPI Career Development Award (2025); Mariana Blanco-Rojas, who won the Dwornik Award for Best Graduate Oral Presentation (awarded for LPSC 2024, but presented this week); and Brianne Checketts, who won the Dwornik Award for Best Undergraduate Oral Presentation (also for LPSC 2024 when she was an undergraduate, but presented this week, and she is currently a graduate student).



NEWS/OPPORTUNITIES AT PURDUE

EAPS SEMINAR – ZHONGJIE YU Thursday, March 27, 3:30 pm in HAMP 1252

Zhongjie Yu is an assistant professor at the University of Illinois Urbana-Champaign. Hosted by Ethan Johnson

PURDUE ELECTRON MICROSCOPY CENTER OPEN DAY Thursday, April 9, 9:30 am at Burton D. Morgan Center for Entrepreneurship Room 121, 1201 Mitch Daniels Blvd. West Lafayette

This will be a facility open day to help the Purdue community to know better about our electron microscopy capabilities on campus. A poster session will take place, talks about the center, and lunch will be provided. Posted on behalf of Peng Zuo.

WORLDVIEW WORKSHOPS SPRING 2025

You are invited to sign up for this series of 6 interactive workshops designed to create "aha" moments and deep reflection. Targeting both staff and faculty, the workshops help you explore the complexities of cultural difference through facilitated dialogues and activities. Five workshops will take place on Zoom, and one will be distributed through Brightspace for you to complete on your own time. If you complete the series, you will earn a certificate.

Registration for Purdue West Lafayette/Indianapolis attendees open from March 3 - March 25, 2025

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http://www.training.purdue.edu/worldviewpwlpind

Questions: Tatjana Babic Williams, tbabic@purdue.edu & Kelsey Patton, patton14@purdue.edu

<u>DEFENSE CIVILIAN TRAINING CORPS - PURDUE</u> <u>UNIVERSITY</u>

Purdue's Defense Civilian Training Corps (DCTC) is a new program that will build civilian careers in the Department of Defense relating to acquisition, digital technologies, critical technologies, science, engineering, and finance and more. The Defense Civilian Training Corps is a scholarship-for-civilian service award.

EAPS GRAD STUDENT RESEARCH OPPORTUNITIES

If you are interested in an EAPS grad research opportunity, <u>click here</u> for more information.

EAPS Community Social Hours

On behalf of the EAPS DEI Committee, we are writing to affirm our department's dedication to building an inclusive learning environment where students, postdocs, staff, and faculty from diverse backgrounds and perspectives can succeed. Our department is committed to creating a welcoming and inclusive culture where everyone can thrive as their full authentic selves. We also want to acknowledge that current events happening at the local, state, national, and global level can impact what we're able to bring to our science and work. Going forward, we will be hosting EAPS "Community Social Hours" on Tuesdays from 1:30-2:30 pm in HAMP 2201 that are open to all to be together, support each other, and build community. Please feel free to stop by and hang out. You can join us for a cup of coffee or to eat your lunch, chat about what's on your mind, bring your laptop and brainstorm how to make a cool new plot, or come sit with us and just 'be'. You are welcome to invite friends and colleagues from other parts of campus as well. – Dr. Ali M. Bramson and the DEI Committee.

Nominations for 2024-25 College of Science Faculty and Staff Awards – Due March 24 at 12 pm

The department is accepting nominations for the 2024-25 College of Science Faculty and Staff Awards.

Individuals eligible to receive an award are tenuretrack faculty, professors of practice, lecturers, and all EAPS staff. Postdocs and graduate students are ineligible but may submit nominations. Nominations must include

- Name of nominee
- Award nominated for
- A 2-3-sentence statement of nomination

For more information or to send nominations, contact Bill Fornes <u>wfornes@purdue.edu</u>

OUTREACH NEWS

If you or your group has worked with or helped with an activity for K-12 students or teachers, please fill out the <u>departmental outreach activity form</u>.

Upcoming Outreach Opportunities:

April:

- HOPS: April 10th Thursday Geologic Time Scale/Geo- chronology
- Springfest: Saturday, April 12
- HOPS: April 16th Wednesday Buffers Lab
- HOPS: April 22nd Tuesday Buffers Lab
- HOPS: April 23rd Wednesday Buffers Lab

Ongoing:

- Purdue University Kids STEM Degree
- Science From the Expert

See all of our videos on the Superheroes of Science YouTube channel

https://www.youtube.com/c/SuperheroesofScience

Social sites:

<u>Instagram</u> Facebook Superheroes of Science

Tabletop Gaming Night

- Dates: First Friday of each Month (September - May): 5:30-9 pm
- Location: HAMP 2244
- Needs: No "needs" here. It's not even an official Dept event. It's just a bunch of us getting together to play board games. Everyone is welcome!

SPRING BREAK REQUEST

 Just a reminder for those hitting the field for spring break. Outreach would appreciate short videos showing what you do for fieldwork. High school students would love to know what scientists do for fieldwork.

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PUBLICATIONS

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 Imbrian. *Journal of Geophysical Research: Planets*, 130(2),
 e2024JE008722. https://doi.org/10.1029/2024JE008722
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MEETINGS/EXPOS/ OPPORTUNITIES OUTSIDE OF PURDUE

Next Generation Fellowship

The Next Generation Fellowship is a 2 year program for students currently enrolled in graduate studies related to Earth System Sciences at a North American university (USA, Mexico, Canada). This program provides the opportunity for Fellows to explore the interplay between Earth System Science and its impact on society. During their two year fellowship, Fellows pursue one

During their two year fellowship, Fellows pursue one of three tracks - Earth System Science Research; Transdisciplinary and Convergence Research; or Science Policy - collaborating with UCAR experts while participating in dedicated professional development and leadership training opportunities. Each Fellow receives a \$40,000 fellowship award over two years (\$10,000 twice per year); up to 20 weeks of paid research trips to Boulder, Colorado or Washington, D.C. or other agreed upon location; funding to attend conferences, professional coaching; and the support of a like minded cohort. We are holding information sessions on March 14th and April 22. Click on each date to register. Applications must be submitted in full by May 31st, 2025 via the UCAR program

website: https://www.ucar.edu/opportunities/fellowships/ucar-next-generation-fellowships
For more information, please reach out to our Program Coordinator, Claire Raftery.

Join Central IN AWG for a Spring Hike

Join the Central Indiana Chapter of AWG for a Spring Hike at Mounds State Park on **Sunday**, **April 13**. We will begin the event at 12 with a social picnic - bring a sack lunch! The hike will start at ~ 12:45 pm. *The Details*:

- Where to meet in the park: We will meet at the large parking near the visitor's Center: https://www.in.gov/dnr/stateparks/files/mounds_trail.pdf
- Where are we hiking: We plan to hike trail 5, a 2.5 mile moderate loop
- When to arrive: Arrive at 12 for a social BYO sack lunch and a 12:45 start to the hike
- Cost: state park entry is \$7/vehicle for instate vehicles and \$10/vehicle for out-ofstate

 We welcome all members, interested members, and friends to this event!

Please RSVP here: https://tinyurl.com/mrtvxztj

41st Int. Conf. on Radar Meteorology

Abstract submissions now open!
The 41st International Conference on Radar
Meteorology is organized by the AMS Committee
on Radar Meteorology and hosted by the
American Meteorological Society. The organizers
are soliciting oral and poster presentations on a
variety of topics.

variety of topics. August 25 – 29, 2025 in Toronto, Canada & Online Please submit your abstract online at https://ams.confex.com/ams/41Radar/cfp.cgi by 3 April 2025 at 5:00 PM Eastern. An abstract fee of \$120 is required at the time of submission. Please note that some abstracts may not be accepted, depending on program constraints, relevance, and merit of subject matter. In such cases, the abstract fee will be refunded. Authors may indicate their preference for an oral or poster presentation during abstract submission. Oral presentation slots are limited—authors may only request one oral submission, but are welcome to present multiple posters. Authors of accepted presentations will be notified via email by late May 2025. Volunteer students are needed for registration and audio/visual support during the conference. Student volunteers are required to be in attendance the entire conference, and be available to work at least a full day from Monday through Friday (with a training on Sunday). For volunteering, the student will get their registration fee waived and \$40.00 per day for food allowance. This program is a first come, first served basis. A

Northern Illinois Field Methods in Environmental Geosciences Summer Course

limited number of students will be needed for the

conference. Those students interested should

please contact Jessica Hanley for details.

The Department of Earth, Atmosphere and Environment at Northern Illinois University will be offering our Field Methods in Environmental Geosciences course (EAE 477, 5 credits) this summer from May 19 – June 18, 2025. Our environmental field camp is designed to train students in field methods and integrative problem-solving preparing students for careers in the environmental geosciences sector.

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The course covers topics such as field methods in hydrogeology, surface water and vadose-zone hydrology, water quality analysis, environmental surface geophysics, site evaluation and techniques, and regional landscape history and environmental change.

We accept undergraduate and graduate students. Students must have taken a hydrogeology course before enrolling in this field course. For more information please go to our <u>website</u> or contact <u>Megan Brown</u>.

NIU also offers OSHA's Hazardous Waste Operations & Emergency Response (HAZWOPER) training through a 1 credit course, EAE 408, which will be offered **May 12 – 16, 2025**. The 40-hour HAZWOPER Training is required for many environmental geoscience jobs and is a great addition to any resume. Housing is also available on campus during this course. For more information, please visit to our website: go.niu.edu/HAZWOPER.

Accepting Applications for Office of Science Graduate Student Research Awards

The U.S. Department of Energy's (DOE) Office of Science is pleased to announce that the Office of Science Graduate Student Research (SCGSR) program is now accepting applications for the 2025 solicitation 1 cycle. Applications are due on Wednesday, May 7, 2025, at 5:00 p.m. ET. SCGSR application assistance workshops will be held on March 6, 2025, 2:00 p.m.-3:30 p.m. ET and April 10, 2025, 2:00 p.m.-4:30 p.m. ET. The first workshop will provide a general overview of the program and the application requirements. It will also include a time for attendees to discuss their potential research topics and their alignment with the SCGSR priority areas with managers of each participating program office; register here. The second workshop will guide attendees through the application process, answer general questions, provide guidance on proposal writing, and feature discussions with scientists and former awardees; register here. SCGSR is open to U.S. Ph.D. students in qualified graduate programs at accredited U.S. academic institutions, who are conducting their graduate thesis research in targeted areas relevant to DOE's Office of Science. More information on the SCGSR program can be found by visiting the SCGSR program website, by emailing the SCGSR team, or by attending the program's virtual office hours which will be held every Friday 3:00-4:00 p.m. ET starting on March 7, 2025, via this **Zoom link**.

WESTERN KENTUCKY UNIVERSITY SEEKING FOUR M.S. GRAD STUDENTS

The Department of Earth, Environmental, and Atmospheric Sciences (EEAS) at Western Kentucky University (WKU) is inviting applications for four M.S.level graduate students to start August 2025. Students will work as a part of the state-wide CLIMBS (https://kynsfepscor.uky.edu/climbs/) initiative, a 5-year, \$20 million National Science Foundation EPSCoR grant to advance research in climate resilience for Kentucky. The successful applicants will be expected to contribute to one of the following projects: (a) Identification and analysis of the synoptic-scale atmospheric environments associated with high-impact weather; (b) Dynamical downscaling of future 21st century climate projections for the Mid-South region of the U.S.; (3) Comprehensive assessment of historical state-wide weather and climate-related threats and hazards; and (4) An historical, wide-ranging study of casualties associated with high-impact weather and climate events.

These positions include a 12-month stipend and tuition. Applicants should have a B.S. degree in the atmospheric, environmental, or geographic sciences, or a closely related discipline. Prior experience in computer programming (e.g., Python, FORTRAN, NCL, Linux shell scripting) is necessary, and experience in application to climatic processes, numerical weather simulation, and/or Al-driven data analytics is preferred. Interested candidates are encouraged to contact Dr. Jerry Brotzge (<<u>Jerald.brotzge@wku.edu</u>>) for more information.

MASTER OF ARTS IN TEACHING EARTH SCIENCE RESIDENCY PROGRAM

The <u>Master of Arts in Teaching Earth Science</u>
Residency Program in the Richard Gilder Graduate
School at the American Museum of Natural History
in New York City is **looking for graduates with Earth**and space science backgrounds (geology,
mineralogy, paleontology, oceanography,
astronomy, environmental geology, and more) who
want to make a difference in the world of STEM
education. This teaching fellowship combines
coursework, mentoring, and real-world experience
to prepare Earth and space science graduates for
rewarding careers as culturally responsive middle
and high school teachers.

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All degree candidates will receive **free tuition**, **books**, **and a \$40,000 stipend** towards the cost of living. In return, candidates commit to teaching in a high-needs school for three years.

With a sole focus on preparing new Earth science teachers, the program is a full-time, 15-month Master's degree program that takes place at the Museum and in urban partner schools. We seek a student body with a passion for social justice and diverse life and career experiences.

We are currently accepting applicants for the class that will begin in June 2025. Prospective students are encouraged to attend an Information Session or to contact us for more information.

You can also visit the program website to learn more and/or join our mailing list (make sure to click MAT for Earth Science Grads). For questions, you can contact the program office directly at mat@amnh.org or (212) 313-7464.

INTERNSHIP OPPORTUNITIES FOR GRADS AND UNDERGRADS - NRO

National Reconnaissance Office (NRO) is currently accepting undergrad and graduate student intern applications for summer 2025. This is what EAPS Alumna Mariah Romero had to say about this program:

"Last summer I supervised three interns that had broad backgrounds (environmental sciences, political science, and earth sciences). I strongly encourage EAPS grads and undergrads to apply. The NRO is interested in individuals from all STEM fields. The intern application is super quick, students just need to fill out the portal and upload their resume/CV and transcript. The 'Apply Now' button is buried under a lot of text and is at the very bottom, left side of the webpage."

Additional links about NRO:

https://www.nro.gov/

https://www.nro.gov/Careers/Student-

Programs/Student-Opportunities/#cadreintern

UCAR STUDENT OPPORTUNITIES WEBSITE

Check the opportunities website for opportunities at UCAR.

POST-DOC OPPORTUNITY - AIR FORCE SCIENCE & TECHNOLOGY FELLOWSHIPS

The National Academies of Sciences, Engineering, and Medicine administers postdoctoral and senior research awards at the U.S. Air Force Research Laboratory (AFRL), the U.S. Air Force Institute of

Technology (AFIT), and the U.S. Air Force Academy (USAFA) under the <u>Air Force Science & Technology</u> Fellowship Program (AF STFP).

Seeking highly qualified candidates who are U.S. citizens and hold, or anticipate earning, a doctorate in a variety of fields of science or engineering.

Application deadline dates (four annual review cycles): February 1, May 1, August 1, November 1 Awardees have the opportunity to:

- Conduct independent research in an area compatible with the interests of the Air Force laboratories
- Devote full-time effort to research and publication
- Access the excellent and often unique Air Force research facilities
- Collaborate with leading scientists and engineers
- Awardee benefits:
- Base stipend starting at \$76,542; may be higher based on experience
- Health insurance (including dental/vision), relocation benefits, and a professional travel allowance

Applicants should contact prospective AFRL, AFIT and USAFA Research Adviser(s) at the lab(s) prior to the application deadline to discuss their research interests and funding opportunities.

For detailed program information, to search for AFRL, AFIT, and USAFA Research Opportunities, and to contact prospective Research Adviser(s), visit www.nas.edu/afstfp.

AWG BRUNTON AWARD AND BRUNTON FIELD PROJECT AWARD

The AWG Brunton Award and Brunton Field Project Award promote the future of field mapping and data acquisition for the upcoming generation of people whose gender identity has been historically underrepresented in the geosciences. Applicants should have a passion for and exceptional experience with field work, including internships, field camp, coursework with a field-based research component, or research. The AWG Brunton Award has been active for >20 years and provides Brunton compasses to 1-2 awardees each year. The AWG Brunton Field Project Award started in 2022 and awards a Brunton compass and up to \$1000 to support field activities to each of 1-2 awardees each year. Learn more here. Deadline for entry is Dec. 15th of each year.

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LUNAR SURFACE SCIENCE WORKSHOP April 9-10, 2025 Virtual

Meeting info

8TH INTERNATIONAL PLANETARY DUNES WORKSHOP May 19-22, 2025 Sardina, Italy / Virtual Meeting info

87TH ANNUAL MEETING OF THE METEORITICAL SOCIETY (METSOC)
July 14-18, 2025
Perth, Western Australia
Meeting info

WORKSHOP ON BENNU AND RYUGU: SAMPLES FROM THE EARLY SOLAR SYSTEM October 7-9, 2025 Houston, TX / Virtual Meeting info

SECOND WORKSHOP ON ICES IN THE SOLAR SYSTEM
January 5-7, 2026
Montreal, Canada

POSITIONS AVAILABLE-CAREER OPPORTUNITIES

- Postdoctoral Fellow Atmospheric
 Observations University of Puerto Rico

 Postdoctoral Fellow Interdisciplinary
 Climate Science University of Puerto
 Rico
 - Interested candidates email:
 - Dii Email Dr. Héctor
 Jiménez
 (hectorj.jimenez@upr.edu)
 and Dr. Rosimar RiosBerrios (rberrios@ucar.edu)
- Assistant Professor of Meteorology- <u>Aviation</u> – Tenure-Track University of Oklahoma, Norman, OK

- Open Rank Professor, Atmospheric
 Sciences, Tenure Track

 University of

 North Dakota
- <u>Future Faculty in the Physical Sciences</u>
 (FFPS) Fellowship Princeton
- <u>Multiple Positions</u> with Enviroforensics
- Meteorology and Atmospheric Science
 <u>multiple positions from various</u>
 companies
- AGI Geoscience Job Center <u>multiple</u> positions
- Gradient Corp <u>multiple opportunities</u>.
 contact Qian Zhang
- National Weather Service <u>multiple</u> <u>opportunities</u>

NEWSLETTER INFO

IMPORTANT NOTICE ABOUT THIS NEWSLETTER

This newsletter is used as the primary information source for current and upcoming events, announcements, awards, grant opportunities, and other happenings in our department and around campus. Active links to additional information will be provided as needed. Material for inclusion in the newsletter should be submitted to David Siple by 5:00pm on Thursday of each week for inclusion in the Monday issue.

For answers to common technology questions and the latest updates from the EAPS Technology Support staff, <u>click here</u>. As an additional resource for information about departmental events, seminars, etc., see our <u>departmental calendar</u>.

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