

EAPS WEEKLY NEWSLETTER

February 20, 2023

<u>Facebook Twitter LinkedIn Instagram Website</u>

EAPS MEETINGS & EVENTS

PURDUE CALENDAR 2023

EAPS K-12 OUTREACH CALENDAR OF EVENTS

REPORT YOUR OUTREACH AND ENGAGEMENT ACTIVITIES

OUTREACH NEWS



1-Minute Video Contest: The Science Around Us!
Submit your own 1-minute video and be entered to win prizes! For more information and to see the categories for prizes and glory visit the Superheroes of Science web page: https://lnkd.in/gaMPJYBp
Superheroes of Science is looking for the best video to represent #Purdue and inform high school students about the campus, degrees, your content, or just something awesome. Videos submitted between now and Spring Break will be entered into our Spring 2023 1-minute video contest sponsored by Purdue University Superheroes of Science.

All submitted videos, and organizations submitting multiple videos, will be considered for a variety of awards. Winners will be announced after Spring

Break. Get filming, submit your videos to us, and be sure to watch, like and share your videos on social media - Good luck!

Don't forget to submit any activities you do with K-12: https://bit.lv/EAPSOut

Did you know that Outreach is working on an online science demonstration repository?

If you know a science demo that educators would enjoy, let us know!



Follow us on Social media to see now demos on Fridays.

Social sites:

<u>Twitter Facebook EAPS Outreach Instagram</u>
<u>Facebook Superheroes of Science</u>
EAPS departmental outreach web page

SUPERHEROES OF SCIENCE

Please help us by subscribing and sharing our podcast and our YouTube channel!

On Apple: https://bit.ly/SOS apple
On Spotify: https://bit.ly/SOS spotify

On Amazon: https://bit.ly/Superheroes amazon

NEWS/OPPORTUNITIES AT PURDUE

SPEAKER - MÉLANIE BARBONI

10:30 – 11:30 am, Monday, Feb. 20 Mélanie Barboni is from Arizona State University In-person - HAMP 2201

SPEAKER - JESSE REIMINK

3:30 – 4:30 pm, Thursday, Feb. 23

Jesse Reimink is from Penn State. In-person - HAMP 1252

http://www.eaps.purdue.edu/
Page 1 of 8

EAPS BAKE OFF!

The EAPS GSA social committee is soliciting participants for our first EAPS Bake Off! The theme is EAPS-centric baked goods (this can be interpreted however you'd like, but you will be scored on creativity)! If you are interested in being a baker, please fill out this form here. Details of how the Bake-Off will work are outlined HERE (we are soliciting judging volunteers, please click on the link to see details!). We will be closing the form 2/21, and will send reminders as the date

approaches.



US SUMMIT ON TRANSFORMATIVE EDUCATION ONLINE, FEBRUARY 23RD TO 25TH, 2023

In response to a current crisis in education in the US and worldwide, SDSN USA's Mission 4.7 Community of Practice seeks to convene leaders in education from across the country for the <u>United States</u> <u>Summit on Transformative Education</u>. Dr. Wen-wen Tung of Purdue EAPS helps organize this event.

MS AND PHD EAPS STUDENTS BROADEN YOUR GRAD EXPERIENCE

For those MS and PhD students in EAPS that would like to broaden their graduate experiences while at Purdue, EAPS is affiliated with the Computational Interdisciplinary Graduate Programs (CIGP) at Purdue. While working toward a graduate degree in EAPS, graduate students can also have a concentration (specialization) in the area of Computational Science and Engineering (CSE). For more information, click here. A short video about the CIGP/CSE program can be found here.

Spring Application Deadline: March 1
Fall Application Deadline: October 1

STEM TEACHER RESIDENCY PROGRAM BECOME A STEM TEACHER IN 18-MONTHS

Purdue's Indianapolis STEM Teacher Residency

program, in partnership with Indianapolis Public Schools, aims to strengthen the educational outcomes of students in one of the largest urban school districts in Indiana. We will prepare you to become a culturally competent, highly qualified teacher who will elevate student achievement in middle and high school science, technology, engineering, and mathematics (STEM). After successfully completing the program, graduates must commit to a three-year STEM-related teaching position with Indianapolis Public Schools.

GET PAID TO CONTINUE YOUR EDUCATION

- Stipend: \$46,500
- Program Cost: (\$16,875)
- Remaining Stipend for Living Expenses: \$29,625

100% ONLINE COURSEWORK AND IN-PERSON STUDENT TEACHING

- Master of Science in Secondary STEM Education
- Graduate Certificate in K-12 Integrated STEM
- Education
- Initial Teaching Licensure

Learn more.

EAPS GRAD STUDENT RESEARCH OPPORTUNITIES

If you are interested in an EAPS grad research opportunity, click here for more information.

PUBLICATIONS

- Koester, A. J. and Lifton, N. A.: Technical note: A software framework for calculating compositionally dependent in situ ¹⁴C production rates, Geochronology, 5, 21–33, https://doi.org/10.5194/gchron-5-21-2023, 2023.
- Jane L. Andersen, Jennifer C. Newall, Ola Fredin, Neil F. Glasser, Nathaniel A. Lifton, Finlay M. Stuart, Derek Fabel, Marc Caffee, Vivi K. Pedersen, Alexandria J. Koester, Yusuke Suganuma, Jonathan M. Harbor & Arjen P. Stroeven,. A topographic hinge-zone divides coastal and inland ice dynamic regimes in East Antarctica. Commun Earth Environ 4, 9 (2023). https://doi.org/10.1038/s43247-022-00673-6
- Dundas, C.M., M.T. Mellon, L.V. Posiolova, K. Miljković, G.S. Collins, L.L. Tornabene, V. Ganesh Rangarajan, M.P. Golombek, N.H. Warner, I.J. Daubar, S. Byrne, A.S. McEwen, K.D. Seelos, D. Viola, A.M. Bramson, G. Speth (2022), A Large New Crater Exposes the Limits of Water Ice on Mars. Geophysical Research Letters, 50, 2, https://doi.org/10.1029/2022GL100747.

http://www.eaps.purdue.edu/	Page 2 of 8

MEETINGS/EXPOS/ OPPORTUNITIES OUTSIDE OF PURDUE

METEOROLGIST INTERNSHIP OPPORTUNITY BAM WX.COM

Qualifications:

- College junior/senior or recent graduate in Meteorology/Atmospheric Science Program.
- Wants to join a fast paced, rapidly growing company.
- Growth driven and team oriented
- Open to transitioning from intern to part/full time.
- Familiar with radar/satellite, weather model data
 Microsoft office.

Notes:

- 15+ hours/week
- \$10 \$14 / hour
- Must be able to work in our Greenwood, IN office.

Apply by February 28, 2023.

Send resumes to <u>vince@bamwx.com</u> Company info.

CROSSROADS ACCEPTING STUDENT ABSTRACTS FOR IU EARTH AND ATMOSPHERIC CONFERENCE

<u>Crossroads</u> 2023, is an annual Earth and Atmospheric Science departmental conference, organized by the Rho chapter of **Sigma Gamma Epsilon** at **Indiana University**, **Bloomington**.

The conference provides a platform for students to present their research findings and showcase their work. As a department that shares a passion for advancing Earth Science research and education, we would be delighted to have participants from your department. We are particularly interested in encouraging your students to submit abstracts for poster and oral presentations. This is a great opportunity for them to showcase their research to a broader audience and gain valuable experience in presenting their work.

The conference will take place on 24th March 2023 at the Geology Building, Indiana University Bloomington. The poster and oral presentation competition would be in three categories, Undergraduate, Master's, and Ph.D. The deadline for abstract submission is 12th March 2023. Info about how to submit.

If you have any questions, please <u>contact</u> Charles Salcido, conference committee chair.

25TH ANNUAL SEVERE STORMS AND DOPPLER RADAR CONFERENCE MARCH 23-25, 2023 IN ANKENY, IOWA

For more information on the conference, please see the conference website - HERE.

Additionally, we are again offering two atmospheric science scholarships to deserving students in 2023. The Tim Samaras

Memorial Scholarship is for students who are pursuing a career in research meteorology.

The Pam Daale Memorial Scholarship is focused on students pursuing careers in broadcast or operational meteorology.

The award for each scholarship will be \$1500. More information and the application form can be found in the links below:

- Pam Daale Scholarship
- Tim Samaras Scholarship

UNDERGRAD SUMMER RESEARCH OPPORTUNITY-THE UNIVERSITY OF WESTERN ONTARIO IN LONDON, ONTARIO, CANADA

Looking to hire two undergraduate students for a Summer Research Opportunity (https://uwo.ca/). The successful students must be U.S. citizens (due to funding constraints) and will join a group of Canadian and International summer interns who will work on various topics related to impact cratering processes and products. They will also participate in activities through the NASA SSERVI RISE2 team (https://www.stonybrook.edu/commcms/rise2/). Students will be provided opportunities to work on both individual and group collaborative projects. A variety of projects ranging from sample analysis to remote sensing studies are available and will be tailored to the interests and background of the students. All projects, however, will include research related to impact cratering processes and products on both the Moon and Earth. Students will have the opportunity to work on Apollo samples, lunar meteorites, and the world's largest collection of terrestrial impact crater materials (~8 km drill core, ~8,000 hand samples, and ~4,000 thin sections). Applicants should be in their final 2 years of an undergraduate degree in planetary science, earth science, or a related scientific discipline. Students who are completing their undergraduate degree in Spring 2023 are also eligible to apply. Students will receive a fellowship of US\$8,000 for the summer. The internship will start no earlier than May 01 2023 and

http://www.eaps.purdue.edu/	Page 3 of 8

end no later than August 31 2023, with durations of 12 to 16 weeks possible. Applicants should submit a CV that includes an outline of relevant previous research experience and courses taken, a list of publications and awards, and a 1-page statement describing their interest in the topics described above. Materials should be sent by e-mail to Dr. Gordon Osinski (gosinski@uwo.ca). Review of applications will begin immediately and will continue until the positions are filled.

NATIONAL WEATHER SERVICE ACCEPTING STUDENT VOLUNTEERS

The National Weather Service in Louisville, KY is now accepting student volunteer positions for 2023, and I ask that you please pass this announcement on to your students. The deadline to apply is 11:59 PM EST (10:59 PM CST) on February 26, 2023. To apply, please complete the Google Form attached HERE. Students interested in applying will need to submit a resume, an unofficial transcript, and a short essay. Requirements to Apply:

- Must be a US Citizen
- Must be a current undergraduate or graduate student in Meteorology, Atmospheric Sciences, Hydrology, Climatology, or Engineering.
- Must be enrolled in undergraduate or graduate studies for the Fall 2023 Semester
- Students graduating this spring are not eligible unless they are continuing their education in some form this Fall
- Must have completed at least an introductory Meteorology course.

Please note that we will be selecting students for both the summer and fall semesters, so any student interested in either time period should apply. Students can find more information about our Student Volunteer Program and other opportunities offered at our office by visiting weather.gov/lmk/students.

COMING SOON! SPRING 2023 YOUNG VOICES OF SCIENCE PROGRAM

The Hubbard Brook Research Foundation will soon be accepting applications for the Young Voices of Science program during the Spring 2023 semester! The application process will open on February 6th and close on February 27th.

- What: FREE science communication training and real-world practice for science scholars!
- Who: Graduate and undergraduate students in environmental (or similar) fields are eligible to apply

- When: Series of seven Zoom workshops held on Thursdays, March 9th through April 20th, 6:00 - 7:30 pm ET
- Where: Wherever you are, via Zoom!

Young Voices of Science Program Spring 2023 Class size is limited – Apply by February 27th!
The Young Voices of Science program consists of a series of expert-led workshops, each designed to prepare and empower science scholars to share their knowledge, concerns, and hopes for the future with the wider world, and provide a launch pad for public engagement, early in their scientific careers.

Workshop leaders are experts in public engagement with science, creative writing, storytelling, and science-to-policy outreach. Class size is limited to 20 participants; we ask that participants commit to all seven workshops and design and carry out at least one outreach project, with support from a staff mentor.

To learn more about our program, see YVoS Alumni and explore past outreach projects, <u>visit</u>.

NAGT - 9TH ANNUAL EARTH EDUCATORS' RENDEZVOUS

The National Association of Geoscience Teachers (NAGT) is excited to announce that registration and abstract submissions are now open for the <u>ninth</u> <u>annual Earth Educators' Rendezvous</u>, taking place in Pasadena, California, from July 10-14, 2023! registration, programming, and <u>contributed</u> program abstract submissions.

Register

Make sure you save your spot by <u>registering!</u> Register by the early registration deadline--Wednesday, May 3--for the best rates. NAGT members receive \$100 off registration.

Learn more

Check out the <u>Rendezvous website</u> and <u>participant</u> <u>information</u> for more details.

STUDENT SCOLARSHIP OPPORTUNITY

Student Pathways Scholarship, which has a deadline of March 1st, 2023! This scholarship is a one-time award of \$500-\$1000, depending upon the number of applicants, for students with disabilities pursuing fields of study within the geosciences. This scholarship is open to both full-time and part-time students and can be used to cover the cost of tuition, rent, bills, or other financial obligations they may be dealing with. The direct link to the form is here, in case there are issues accessing the website.

http://www.eaps.purdue.edu/	Page 4 of 8

INFINITE COOLING CLOUD PHYSICS

internship opportunity that requires grad-level

experience/interest in experimental/numerical modeling. Infinite Cooling is an award-winning startup company, and our mission is simple: to mitigate the water scarcity around the world. We help power plants and other industrial processes reduce their water consumption and water treatment costs by recovering water from their cooling tower exhausts. We are a small team based in Malden, Massachusetts, and we are on a mission to be a global leader in the water services industry for power generation. Infinite Cooling has raised over \$16M in funding and has won the MIT \$100K, MassChallenge, the DOE national Cleantech competition and numerous other awards. We are looking for a sharp, tenacious, and creative R&D engineer intern to join our team and work on developing the next generation of our product. Strong communication, flexibility, and the desire to "wear many hats" will all be essential skills for a successful applicant. Career and contact info here. To gain more info about this internship, contact via email.

2023 COMMUNITY SOURCED DIRECTORY

We have launched the 2023 COMMUNITY SOURCED DIRECTORY of Research Experiences for Undergraduate - REU! This is to support students in finding powerful and well-supported Research Experiences. Furthermore - the directory includes many aspects of accessibility and identity that can help all our students. A new column this year is if a program has opportunities for non-US Citizens. You can access v04 for Summer 2023 posted here. Subsequent versions will be posted ~weekly into March. While a majority of these are NSF funded, a growing number are funded by a wide range of organizations/institutions, and have a growing range of formats.

We recommend that users review the column headers (listed below), in order to help them find programs that fit their identities and needs, and that they can reach based on their exams / university calendars. A student in a quarter program should avoid programs that start in early May, and vice versa for students in semester programs who need to be in class in late August/September.

PROGRAM CHARACTERISTICS

- ACCOMMODATION provided
- TRAVEL costs provided/reimbursed
- FOOD provided

- Overnight OFF-SITE travel required
- INTERNATIONAL requires passport
- OUTDOOR field work
- Working on/in WATER know how to swim
- DRIVING license required
- COVID VACCINATION required
- OTHER

STUDENT CHARACTERISTICS

- Rising SOPHOMORES
- Rising JUNIORS
- Rising SENIORS
- 2-YEAR Coll. Students
- 4-YEAR Coll. Students WITHOUT grad program
- 4-YEAR coll. students WITH grad program
- Post Baccalaureate (with degree / already graduated)
- PRIOR Research Experience
- NO prior research experience
- TEACHERS or other professionals
- VETERANS
- MINORS (<18)
- NON US CITIZENS (opportunities available)
- OTHER

ACCESSIBILITY

- Encouraged Applicant Identities
- Have not made accessibility plan
- YES, accessible to DEAF / ASL
- MOBILITY-AID/ WHEELCHAIR
- Yes GUIDE DOGS SERVICE ANIMALS
- Accommodate FOOD RESTRICTIONS

OTHER SUPPORT

- Stipend
- Describe additional supports provided by the program, which may include support for conferences attendance, early admission pathway to graduate program, support with research transition to senior thesis work, support for publication fees, etc.
- Describe the plan for the REU should COVID restrictions limit in-person/on-site activities.

SCHOLARSHIPS AVAILABLE -AWG BRUNTON AWARD AND BRUNTON FIELD PROJECT AWARD

The AWG Brunton Award and Brunton Field Project Award promote the future of field mapping and data acquisition for the upcoming generation of people whose gender identity has been historically underrepresented in the geosciences. Applicants should have a passion for and exceptional experience with field work, including internships, field camp, coursework with a field-based research component, or research.

http://www.eaps.purdue.edu/	Page 5 of 8

The AWG Brunton Award has been active for >20 years and provides Brunton compasses to 1-2 awardees each year. The AWG Brunton Field Project Award started in 2022 and awards a Brunton compass and up to \$1000 to support field activities to each of 1-2 awardees each year. Learn more here. Deadline for entry is Dec. 15th of each year.

> **NWS FORECAST OFFICE IN PADUCAH, KY** SEEKING TO RECRUIT UP TO FOUR STUDENT **VOLUNTEERS FOR THIS SUMMER**

Student Volunteers Needed! Volunteer at NWS Paducah During Summer 2023! The National Weather Service in Paducah, KY, is seeking up to four student volunteers to help us with important projects and to experience working at an NWS office. The volunteer experience can be either virtual or in-person. **Qualifications:** Be enrolled at least half-time in an atmospheric science or meteorology program at a college or university. Have completed your sophomore year. ✓ Be available to volunteer around 8 hours per week between. June 5 and August 4, 2023. ▣░░░▣ **How to Apply:** Visit our website or scan the QR code: www.weather.gov/pah/studentvolunteers Application deadline is March 10, 2023.

MASTER OF ARTS IN TEACHING EARTH SCIENCE **RESIDENCY PROGRAM ACCEPTING APPLICATIONS**

The Master of Arts in Teaching Earth Science Residency Program in the Richard Gilder Graduate School at the American Museum of Natural History in New York City is looking for graduates with Earth and space science backgrounds (geology, mineralogy, paleontology, oceanography, astronomy, environmental geology, and more) who want to make a difference in the world of STEM education. This teaching fellowship combines coursework, mentoring, and real-world experience to prepare Earth and space science graduates for rewarding careers as culturally responsive middle and high school teachers. All degree candidates will receive free tuition, books, and a \$30,000 living stipend. In return, candidates commit to teaching in a high-needs school for three years. With a sole focus on preparing new Earth science teachers, the program is a full-time, 15-month

Master's degree program that takes place at the Museum and in urban partner schools. We seek a student body with a passion for social justice and diverse life and career experiences.

We are currently accepting applicants for the class that will begin in June 2023. Prospective students are encouraged to attend an Information Session or to contact us for more information. You can also visit the program website to learn more and/or join our mailing list (make sure to click MAT for Earth Science Grads). For questions, you can contact the program office directly mailto:atmat@amnh.org or (212) 313-7464.

MARS EXPLORATION PROGRAM ANALYSIS GROUP February 27, 2023 Virtual

Meeting info

54TH LUNAR AND PLANETARY SCIENCE CONFERENCE

March 13-17, 2023 The Woodlands, TX/Virtual Meetina info

EXTRATERRESTRIAL MATERIALS ANALYSIS GROUP (EXMAG)

April 25-27, 2023 Virtual

Meeting info

OUTER PLANETS ASSESSMENT GROUP (OPAG)

May 2-3, 2023

Johns Hopkins University Applied Physics Laboratory Laurel, MD/Virtual

Meeting info

4TH INTERNATIONAL PLANETARY CAVES **CONFERENCE**

May 4-7, 2023 Haria Municipality, Lanzarote, Spain Meeting info

BRINES ACROSS THE SOLAR SYSTEM: ANCIENT AND FUTURE BRINES CONFERENCE

May 15-18, 2023 Reno, NV

Meeting info

ASTEROIDS, COMETS, & METEORS CONFERENCE

June 18-23, 2023 Flagstaff, AZ Meeting info

6TH PLANETARY DATA WORKSHOP

June 26-28, 2023 Flagstaff, AZ Meeting info

http://www.eaps.purdue.edu/	Page 6 of 8

URANUS FLAGSHIP: INVESTIGATIONS AND INSTRUMENTS FOR CROSS-DISCIPLINE SCIENCE

July 25-27, 2023 Pasadena, CA Meeting info

2nd INTERNATIONAL ORBITAL DEBRIS CONFERENCE

Dec. 4-7, 2023 Houston, TX / virtual Meeting info

POSITIONS AVAILABLE-CAREER OPPORTUNITIES

GEOLOGISTS AND HYDROLOGISTS NEEDED – NEW MEXICO

The New Mexico Bureau of Geology is looking for geologists and hydrologists to work on important groundwater characterization projects in New Mexico. The <u>Aquifer Mapping Program</u> investigates both basin-scale studies and state-wide projects to provide water users and decision makers with valuable information on our state's water resources. The <u>3D Aquifer Mapping Project</u> in particular is looking for a hydrogeologist to join the team developing ArcGIS models of the shallow subsurface. Please see the attached flyer for more information or go directly to the job posting here.

MULTIPLE POSITIONS OPEN WITH ENVIROPORENSICS

EnviroForensics is hiring! We're looking for motivated and collaborative individuals to join us as a Project Manager (Indianapolis or Louisville), Staff Professional (Indianapolis), Field Professional (Indianapolis), and Field Technician (Indianapolis). If you're interested in joining our team, visit our Careers and apply today! Click here to apply

ASSISTANT PROFESSOR OF ENVIRONMENTAL & GEOSPATIAL SCIENCES - WESTERN KENTUCKY UNIVERSITY

The Department of Earth, Environmental, & Atmospheric Sciences (EEAS) at Western Kentucky University is seeking highly qualified applicants for a 9-month tenure-track Assistant Professor of Environmental & Geospatial Sciences position beginning August 2023. Learn more here.

INDIANA EHS ADVISOR JOB POSTING

U.S. Compliance: Searching for high performing EHS professionals who want to make a difference. Join our fast-growing EHS compliance firm to help us **CARE** for people, **PROTECT** the environment and **GROW** our clients' business. Link to posting.

METEOROLOGIST POSITIONS AVAILABLE TEGNA

Multiple <u>meteorology positions</u> are open with TFGNA.

BRYAN ENVIRONMENTAL CONSULTANTS

Homewood, IL

SEEKING PART-TIME TO FULL-TIME POSITIONS

- Bachelor's or Master's degree in environmental engineering, civil engineering, geotechnical engineering, geology
- Knowledge of State and Federal environmental regulations a plus
- Experience with Phase I and II Environmental Site assessments a plus
- Strong writing skills
- Proficient in all Microsoft Office applications
- Must have cell phone and computer (laptop)
- Valid Driver's License

POST-DOC OPPORTUNITY - AIR FORCE SCIENCE & TECHNOLOGY FELLOWSHIPS

The National Academies of Sciences, Engineering, and Medicine administers postdoctoral and senior research awards at the U.S. Air Force Research Laboratory (AFRL), the U.S. Air Force Institute of Technology (AFIT), and the U.S. Air Force Academy (USAFA) under the <u>Air Force Science & Technology</u> Fellowship Program (AF STFP).

Seeking highly qualified candidates who are U.S. citizens and hold, or anticipate earning, a doctorate in a variety of fields of science or engineering.

Application deadline dates (four annual review cycles): February 1, May 1, August 1, November 1 Awardees have the opportunity to:

- Conduct independent research in an area compatible with the interests of the Air Force laboratories
- Devote full-time effort to research and publication
- Access the excellent and often unique Air Force research facilities
- Collaborate with leading scientists and engineers
- Awardee benefits:
- Base stipend starting at \$76,542; may be higher based on experience

http://www.eaps.purdue.edu/	Page 7 of 8

 Health insurance (including dental/vision), relocation benefits, and a professional travel allowance

Applicants should contact prospective AFRL, AFIT and USAFA Research Adviser(s) at the lab(s) prior to the application deadline to discuss their research interests and funding opportunities.

For detailed program information, to search for AFRL, AFIT, and USAFA Research Opportunities, and to contact prospective Research Adviser(s), visit www.nas.edu/afstfp.

PURDUE ENVISION CENTER (UNDER ITAP) RECRUITING EAPS STUDENTS

At the Envision Center looking to recruit EAPS students with background and interest in weather visualization. Details on the job opening can be found here.

POSITIONS AVAILABLE IN METEOROLOGY AND ATMOSPHERIC SCIENCE

View current career listings

AGI GEOSCIENCE JOB CENTER

Check listings here.

GRADIENT CORP MULTIPLE OPPORTUNITIES

Please feel free to contact <u>Qianlai Zhang</u> if you are interested in applying and/or have any questions about the company and the opportunities.

NATIONAL WEATHER SERVICE POSITIONS AVAILABLE

<u>Check here for available positions</u> with the National Weather Service.

NEWSLETTER INFO

IMPORTANT NOTICE ABOUT THIS NEWSLETTER

This newsletter is used as the primary information source for current and upcoming events, announcements, awards, grant opportunities, and other happenings in our department and around campus. Active links to additional information will be provided as needed. Material for inclusion in the newsletter should be submitted to Cheryl Pierce by 5:00pm on Thursday of each week for inclusion in the Monday issue.

For answers to common technology questions and the latest updates from the EAPS Technology Support staff, <u>click here</u>. As an additional resource for information about departmental events, seminars, etc., see our <u>departmental calendar</u>.

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