

March 10, 2014

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## EAPS MEETINGS

**Tuesday, March 11, 3:00-5:00 pm, HAMP 3201**  
EAPS Faculty Meeting

## EAPS SEMINARS

**Thursday, March 13, 3:30 pm, HAMP 1252**  
**Professor Ben van der Pluijm**, University of Michigan,  
EarthScope Speaker, Smart Clays: Fault Lubrication and  
Creep on the San Andrea Fault  
<http://goo.gl/3LpLkx>

## EAPS SPECIAL SEMINARS

**Monday, March 10, 1:30 pm., HAMP 2201**  
**Elizabeth Thomas** (Brown University) Using Compound-  
Specific Isotopes to Reconstruct Past Climate and  
Ecology in Asia  
<http://goo.gl/2IKwY8>

**Wednesday, March 12, 1:30 pm., HAMP 2201**  
**Rachel Wilson** (Florida State University) The Secret Life  
of Carbon: Isotopes Reveal the Sources and  
Transformations of Life's Most Abundant Element  
<http://goo.gl/tiKMNf>

## EAPS DEFENSES

**Monday, March 10, 11:30 am., HAMP 3214**  
**Darryl Reano** (MS candidate) The Geologic Framework of  
Acoma Pueblo and its Cultural Context: A Western &  
Native Perspective

## EAPS NEWS

### NATALIE VEZINA IS AWARDED AN REU AT THE UNIVERSITY OF COLORADO

Natalie Vezina, an undergraduate major in Atmospheric  
Science, has been awarded an REU in "Solar and Space  
Physics," from the University of Colorado at Boulder, for the  
Summer 2014. Natalie will do research with the Space  
Weather group, and her project will be "Geocoronal  
Hydrogen Density Estimation using Exosphere Occultations"  
with an emphasis on EUV. Natalie is mentored by Professor  
Agee. Congratulations, Natalie!

## SPRINGFEST VOLUNTEERS

Each year our department runs activities during Springfest.  
We would like to have a nice showing for our department.  
Please sign up for a time to help give back to the  
community. This is always a fun day. Click the link below to  
sign up. **The deadline to sign up is March 15.**

- Saturday, April 12- on campus
- Groups or individuals needed to staff activities
- Outreach has activities planned, you will not need to  
create anything

[Sign up for a time here](#)

## CAMPUS NEWS

### POSTER JUDGES NEEDED FOR DISCOVERU

If you are interested in serving as a judge for the DiscoverU  
event (formerly the Undergraduate Research Poster  
Symposium), please register at <http://goo.gl/zcqNum>.

Judging will take place 2:00 – 4:00 PM, on Tuesday, April  
8. You can volunteer for the time you are available during  
that timeframe. See attached memo for details.

### EARTH DAY SERVICE-LEARNING EVENT

Here at Purdue we have many events tied to community  
engagement and education on Earth Day. Purdue faculty,  
staff, and students are all encouraged to participate.

This year the events are focused on invasive plant species  
and deer management. The service-learning aspect of the  
day will be pulling the garlic mustard plant at a NICHES site  
in order to restore the area back to a more healthy state.

The event will take place on Tuesday, April 22. See  
attached flier for more details.

### DIVERSITY AND INCLUSION PROGRAM GUIDE OFFERED ONLINE

The Division of Diversity and Inclusion's Spring 2014  
Diversity and Inclusion Program Guide is now online. The  
guide, which offers a comprehensive listing of the division's  
program and services, is available at: <http://goo.gl/CVFKQ2>

### ENTREPRENEURIAL LEADERSHIP ACADEMY

The Burton D. Morgan Center for Entrepreneurship in  
Discovery Park is pleased to announce faculty development  
opportunities supported by the Burton D. Morgan Center for  
Entrepreneurship. The Entrepreneurial Leadership Academy  
is a professional development program aimed at mid-career

or senior faculty who have entrepreneurial interests. The **deadline to submit materials is April 18**. See attached memo for details.

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## POSTDOCS AND GRADUATE STUDENTS

### TEMPORARY FACULTY MEMBER WITH EXPERTISE IN STRUCTURAL GEOLOGY

The Earth Sciences Department at Millersville University (located near Lancaster, PA) is searching for a temporary faculty member with expertise in structural geology for the 2014-2015 academic year. See attachment below for more details. To apply: <https://jobs.millersville.edu/postings/611>.

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### GRANT OPPORTUNITIES FOR GRADUATE RESEARCH SOCIETY OF PETROPHYSICISTS AND WELL LOG ANALYSTS FOUNDATION

The Society of Petrophysicists and Well Log Analysts Foundation (SPWLAF), provides financial assistance to eligible and qualified recipients pursuing a degree program related to oil, gas, or other mineral formation evaluation. Grants are available for graduate students, as well as faculty members, to support research studies and educational projects related to formation evaluation and are awarded on a competitive basis. **Application deadline is April 1, 2014**. Intuitive application forms are available at [www.spwla.org](http://www.spwla.org) under the Foundation button.

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### CHILD CARE GRANTS - APPLICANTS NEEDED

Expanding upon last year's pilot program, PGSG is again offering funding for a child care grant program. Applications this semester are due **March 28th**. The PGSG-funded Childcare Grant is designed to provide assistance for graduate students with children. This year, ten awards of \$1000 will be granted to applicants needing assistance with childcare expenses at a licensed childcare provider. The application and full eligibility information can be viewed at: [www.purdue.edu/pgsg/projects/child-care-grant](http://www.purdue.edu/pgsg/projects/child-care-grant)  
For questions and more information please contact Allison Lange at [amlange@purdue.edu](mailto:amlange@purdue.edu)

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## UNDERGRADUATE AND GRADUATE STUDENT INFORMATION

### MANDARIN-ENGLISH SPEAKING CAREER FAIR

The CCO, in conjunction with the America China Society of Indiana, Purdue Alumni Association, Purdue Student Government, and Purdue Chinese Students and Scholars Association are hosting the Mandarin-English Speaking Career Fair: on **Tuesday, March 11** at the Recreational Sports Center Feature Gym, 11:00-4:00 pm.

-View the list of attending employers [here](#).  
-Log in to your account in [myCCO](#) to Express Interest.  
RSVP is not required to attend the career fair. See attached flier for details.

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### PURDUE WATER COMMUNITY STUDENT GRANT

The Purdue Water Community is now accepting applications for the PWC Student Grant Program for Student Led Water Projects. The program goal is to foster the expansion of

student-led water projects and opportunities that impact Purdue University's campus, the community, and the Purdue University Student Body.

The PWC Student Grant Program will provide financial support for student-led projects/services that address water-related topics that influence the campus community and encourage students to explore and engage in the development of new opportunities.

Grants will be made to individual students, teams of students (including class-based), and student organizations.

It is expected that most projects will cost between \$500 and \$2,000. Complete guidelines and information is attached below.

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## A NOTE FROM OUR ACADEMIC COUNSELOR

### SEEKING SI LEADERS

Supplemental Instruction is looking to hire SI leaders in the following courses: BIOL 110, BIOL 203, CHM 115, CHM 116, MA 158, MA 161, MA 162, ME 200, MGMT 200, and PHYS 172.

If you have done well in any of these courses (A or B) and have at least a 3.00 GPA, the callouts are March 11 and March 12 @ 5:30pm in PHYS 333. It's a great chance to get leadership and public speaking skills as well as help fellow Boilermakers.

Note: Students interested in becoming a math SI leader have some additional requirements. You also need to have completed either MA 261/262 or MA 265/266 or MA 366, MA 303, MA 304, or an equivalency.

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### SOUTHWEST AIRLINES FALL INTERNSHIPS

If interested in a fall 2014 internship with Southwest Airlines, follow the link below:

[southwest.com](http://southwest.com) -- Look for Careers and then Internships.

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### MASTER'S DEGREE AT ST. JOHN'S

A faculty member, Dr. Penny Morrill, at the Department of Earth Sciences at Memorial University of Newfoundland in St. John's, Newfoundland, Canada is looking for two graduate students at the MSc level. Both positions are fully funded.

MSc Project – Acid Mine Drainage Remediation- Acid mine drainage (AMD) represents the biggest environmental threat from mining. Innovative remediation strategies need to be exploited for the neutralization of the acid and prevention of mobilization of heavy metals in the AMD. For this Drs. Joinal Abedin (Labrador Institute of Memorial university) and Penny Morrill and Tao Cheng (Department of Earth Sciences of Memorial University ) are collaborating in a fully funded project titled "Laboratory evaluation of the use of biochar application on sulfidic mine tailings to reduce acid generation and increase immobilization of metals". We are looking for a MSc student to perform experiments such as a series of shake-flask and sorption-desorption studies, and column experiments to evaluate the performance of different types of biochar in the immobilization of metals and reduction of acidity in mine waste (tailings). Applicants should have a strong

background in chemistry and/or geochemistry. The student will do his/her course work at Memorial University, St. John's, Newfoundland and research at Labrador Institute located in Happy Valley GooseBay, Labrador.

We anticipate a September 1st, 2014 start date for this project. The 2-year MSc will be registered in the Department of Earth Sciences at Memorial University (<http://www.mun.ca>). Memorial is the largest university in Atlantic Canada. As the province's only university, Memorial plays an integral role in the educational life of Newfoundland and Labrador (<http://www.newfoundlandlabrador.com>).

Anyone interested in this project is requested to send his/her CV, transcripts, cover letter and names of 3 references to Dr. Penny Morrill ([pmorrill@mun.ca](mailto:pmorrill@mun.ca)). Review of applications will begin on March 17, 2014.

### February/March Birthdays

Greg Michalski – Mar. 17<sup>th</sup>  
Larry Braile – Mar. 21<sup>st</sup>  
Joseph Francisco- Mar. 26<sup>th</sup>



### IMPORTANT NOTICE ABOUT THIS NEWSLETTER

This newsletter is used as the primary information source for current and upcoming events, announcements, awards, grant opportunities, and other happenings in our department and around campus. Active links to additional information will be provided as needed. Individual email announcements will no longer be sent unless the content is time-sensitive. We will continue to include our publications, presentations and other recent news items as well. Those using paper copies of the newsletter should go to our newsletter archive on the EAPS website at [www.purdue.edu/eas/](http://www.purdue.edu/eas/) and **Click on News** to access active links as needed. Material for inclusion in the newsletter should be submitted to Amy Cooper ([ancooper@purdue.edu](mailto:ancooper@purdue.edu)) by **5:00pm Thursday** of each week for inclusion in the Monday issue.

**If it is in the newsletter, we assume you know about it and no other reminders are needed.** For answers to common technology questions and the latest updates from the EAPS Technology Support staff, please visit [http://www.purdue.edu/eas/info\\_tech/index.php](http://www.purdue.edu/eas/info_tech/index.php).

Also, as an additional resource for information about departmental events, seminars, etc., see our departmental calendar at <http://eaps.purdue.edu>.



**To:** College of Science Faculty and Staff

**From:** Dennis Minchella, Associate Dean for Undergraduate Education

**Date:** February 24, 2014

**Subj:** **Poster Judges Needed**  
2014 DiscoverU - Undergraduate Research Poster Symposium  
Tuesday, April 8, 2014  
Purdue Memorial Union Ballrooms  
Judging Time: 2:00 pm - 4:00 pm

The 12<sup>th</sup> annual DiscoverU, formerly known as Undergraduate Research Poster Symposium, will take place on Tuesday, April 8<sup>th</sup> in the Purdue Memorial Union Ballrooms. This event showcases undergraduate research taking place at Purdue University. Students are asked to write an abstract and create a presentation poster to illustrate their research. Last year we had over 100 posters representing 6 colleges from across campus - 31 posters from College of Science students.

Monetary awards are given for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> prize winners. Additional awards will be given by the Honors College.

We anticipate even more posters this year and need for each poster to be judged at least twice. This means we need many judges for the College of Science entries. We expect that it will take between 10-20 minutes to judge a poster. Judging will take place between 2:00 and 4:00 pm on Tuesday, April 8<sup>th</sup>. You can volunteer to be a judge for this event, whether you have 30 minutes or 2 hours available.

Judging assignments will be distributed prior to the event to help ease the process. Judges will not be assigned to any project on which they are listed as an advisor. Judges will be provided judging criteria, their assigned poster numbers, and abstracts.

To register as a judge, please click on the link below. On behalf of the 2014 DiscoverU committee and student participants, thank you in advance for your time and support of this event.

[Register as a judge!](#)



*College of Science*

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Mathematical Sciences Building ▪ 150 N. University Street ▪ West Lafayette, IN 47907-2067  
(765) 494-1729 ▪ Fax: (765) 494-1736 ▪ [www.science.purdue.edu](http://www.science.purdue.edu)

**Earth Day Service-Learning Event**  
**Purdue University / NICHES Land Trust**  
**Tuesday, April 22, 2014**

**8:00am - 12:00pm in Pfendler Hall Dean's Auditorium, Room 241**  
**12:00 - 4:30pm Bus travel to site location and back**

**Background:**

The holiday that we now celebrate known as Earth Day was first celebrated in 1970. In the 1960s events like the fire on Cleveland's Cuyahoga River and the publishing of Rachel Carson's "Silent Spring" began creating an environmental fervor. Wisconsin senator Gaylord Nelson was inspired by these events to create a holiday that would focus on mobilizing the public. More than 40 years later we are still celebrating this holiday in a time when 'sustainability' is more important than ever. Here at Purdue we have many events tied to community engagement and education on Earth Day. Purdue staff, faculty, and students are all encouraged to participate.

**Overview:**

This year the events are focused on invasive plant species and deer management. The service-learning aspect of the day will be pulling the garlic mustard plant at a NICHES site in order to restore the area back to a more original and healthy state. Our plan is to do this pull several years in a row, so students and staff that participate each year, will be able to see an improvement in the health of the area. More details are listed below.

**Schedule:**

8:00 - 8:45 am (Pfendler Hall, Room 241)

Bob Easter, stewardship manager for NICHES, (Northern Indiana Citizens Helping Ecosystems Survive) will be speaking about what NICHES is, how it was formed, and what its goals are.

8:45 - 9:30 am (Pfendler Hall, Room 241)

Mike Mycroft is the Resource Management Coordinator for the Indiana Department of Natural Resources. His topic of discussion will be deer management. In 2013 Indiana actually held deer reduction hunting because of the necessity of controlling the deer population to maintain the environment. Mycroft was involved in this event and will be speaking about the damage that can occur because of deer and what efforts can be taken to prevent this.

9:30 - 10:15 am (Pfendler Hall, Room 241)

NICHES' executive director, Gus Nyberg, will be speaking about the use of controlled burns/fires. These are commonly used as a natural means to maintain the landscape. You will learn about how this is done and how grassland areas benefit from this practice.

10:15 - 11:00 am (Pfendler Hall, Room 241)

A Purdue alum, Tom Swinford, will be speaking about relationships between governmental/non-governmental land management organizations and private land owners. His talk will be about how these groups can work together with the common goal of focusing on funding necessary programs. Tom works for the IDNR and is on the advisory board for NICHES.

11:00 - 11:45 am

Lunch will be provided.

12:00 - 5:00 pm (Bus Trip to Niches Land Trust Location)

The afternoon events will begin by having volunteers load the buses at the Pfendler dock. Volunteers will be taken to a NICHES location where a site leader will discuss the history of the natural area. This will transition to a discussion of the environmental challenges created by invasive plant species and white tailed deer. Volunteers will be shown an area that is functioning properly and has the desired levels of biodiversity, then they will be taken to an area facing invasive species. Here the volunteers will spend time pulling the invasive garlic mustard plant to help improve the area. At 5:00 pm buses will have volunteers dropped back off at Pfendler Hall.

**TO:** Deans, Department Heads, Directors, and Purdue Faculty  
**FROM:** Dr. Joseph Pekny, Professor of Chemical Engineering, and Interim  
Director of the Burton D. Morgan Center for Entrepreneurship  
**DATE:** Spring 2014  
**RE:** Entrepreneurial Leadership Academy

The Burton D. Morgan Center for Entrepreneurship in Discovery Park is pleased to announce faculty development opportunities supported by the Burton D. Morgan Center for Entrepreneurship.

The **Entrepreneurial Leadership Academy** is a professional development program aimed at mid-career or senior faculty who have entrepreneurial interests. These interests may include understanding the commercialization possibilities for some aspect of their research program including development of a nonprofit entity, exploring opportunities to involve graduate students in entrepreneurial activities, identifying strategies to introduce undergraduate students to entrepreneurial projects, or considering the synergies among large interdisciplinary research centers and entrepreneurial activities. The program also introduces faculty to the leadership skills required of entrepreneurs. The **Entrepreneurial Leadership Academy** provides faculty with networking opportunities and resources for understanding how to incorporate entrepreneurial concepts into high impact university programs and realize the potential for commercial opportunities emerging from these programs. Participants meet with distinguished administrators and leaders to discuss topics critical to the development and support of leadership and entrepreneurial skills.

The intended audience for the Entrepreneurial Leadership Academy is strongly motivated, tenured or soon to be tenured, faculty with interest in: leading project centers; leading large interdisciplinary research teams; leading innovation in discovery and learning; developing and commercializing new technology; developing new strategies for Purdue University to influence and impact the state, nation, and world; and/or, honing their leadership and entrepreneurial skills to pursue administrative leadership positions. While commercialization interests are encouraged, faculty do not need to have a technology to commercialize to participate in this program. Past projects include the development of computer tools for interdisciplinary research sites, the creation of strategic business plans for core research facilities at Purdue, the development of a business plan that can facilitate the submission of large-scale research proposals, the expansion of interdisciplinary centers, the creation of student courses and projects, creation of a sustainable not-for-profit entity, as well as progress on the licensing of a technology or starting a company. Project descriptions for prior and present year participants can be viewed at: <http://www.purdue.edu/dp/entrepreneurship/ela809.php>

To extend the impact of this program, Entrepreneurial Leadership Academy faculty fellows each receive a development award of \$5000.00 and the opportunity to utilize Discovery Park, the Purdue Foundry, and Office of Technology Commercialization staff and capabilities. Faculty in this program may be assigned a Krannert M.B.A. student to assist them with some aspect of their project. Faculty are encouraged to use the monetary award to develop high impact projects, and to foster entrepreneurial leadership in their students. Additionally, two Academy participants from the previous year will be selected as an **Entrepreneurial Faculty Scholar** based on their year of Entrepreneurship Leadership Academy activities. The Entrepreneurial Faculty Scholars are provided with \$15,000 of support to continue work on his or her project.

To nominate faculty from your college or school, please submit: (1) a three-page bio of the faculty member (use the National Science Foundation style as a standard); (2) a 1-2 page statement written by the faculty member regarding interest in this opportunity and expected impact of participation; and (3) a signature of endorsement from the department head and dean. These materials should be submitted by April 18. Faculty will be selected to begin participation in the Leadership Academy for fall 2014, beginning August 2014. Approximately ten faculty will be chosen to participate in the program.

Please submit applications to: Bambrah Miller e-mail: [bambrah@purdue.edu](mailto:bambrah@purdue.edu)  
For additional information, please contact Dr. Candiss Vibbert, Associate Director for Discovery Park Engagement at [vibbert@purdue.edu](mailto:vibbert@purdue.edu) or 49404.

## POSITION ANNOUNCEMENT

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DATE: February 26, 2014

**DEPARTMENT OF EARTH SCIENCES  
MILLERSVILLE UNIVERSITY  
Millersville, PA 17551-0302**

**Positions: Structural Geology**

Assistant Professor

One academic year, full-time non-tenure track position

Beginning August 2014

**Description:** A full-time, temporary (one academic year), non-tenure-track position is available, starting in August 2014. We are seeking a specialist in structural geology. Preference will be given to those candidates who also have the expertise to teach an undergraduate Sedimentation/Stratigraphy course. The teaching load also includes introductory general education geology courses.

**Required:** PhD in geology completed by the time of appointment. Evidence of ability and desire to teach courses in the Geology program ranging from large-enrollment introductory courses for non-majors to upper-level courses for majors that incorporate field and laboratory components. Expertise in structural geology. Excellent oral and written communication skills. Completion of a successful interview and teaching demonstration. Commitment to working with students from diverse backgrounds. Commitment to excellence in teaching and research at the undergraduate level.

**Preferred:** Expertise in sedimentation/stratigraphy and/or geomorphology. Eagerness to serve as a research mentor to undergraduates.

**To Apply:** Go to <http://jobs.millersville.edu/postings/611> and complete a faculty application. Applicants are required to upload a cover letter, vitae, copy of all transcripts, a teaching philosophy and research statement. Applicants are also required to provide the names, address, email addresses, and phone numbers of three references, who will be asked to upload letters of reference directly to website.

**Application Submission:** Full consideration given to applications received by **April 14, 2014.**

An Equal Opportunity/Affirmative Action Institution  
[www.millersville.edu](http://www.millersville.edu)



# 2014 Mandarin-English Speaking Career Fair



**Networking Session**

**Monday, March 10, 2014**

**5:00pm - 8:00pm**

**Prusiecki Room, Dauch Alumni Center**

**Tuesday, March 11, 2014**

## Career Fair

**11:00am- 4:00pm**

**France A. Córdova Recreational Sports Center, Feature Gym**



**Purdue University ~ Water Community  
Student Grant Program  
For Water Projects and Opportunities**

**GUIDELINES & INFORMATION**

for Student-Led Water Projects  
2014 - 2015

**Goal**

The program goal is to foster the expansion of student-led water projects and opportunities that impact Purdue University's campus, the community, and the Purdue University Student Body.

**Plan**

The Purdue Water Community Student Grant Program will provide financial support for student-led projects/services that address water-related topics that influence the campus community and encourage students to explore and engage in the development of new opportunities. This program is intended to give students the opportunity to enhance the quality of their education and experience as a member of the student community.

**Grant Levels**

Grants will be made to individual students, teams of students (including class-based), and student organizations. Grant allocation sizes are dependent on the number of applications received and related funding amounts requested. Projects of noteworthy design or that directly impact a significant portion of the student body and campus and/or community will be given preference for funding decisions. Only one project per team for class-based or organizational projects will be funded per grant cycle. It is expected that most projects will cost between \$500.00 and \$2,000.00.

**Sponsorship/Advisor/Mentor**

- To be eligible for a grant, the project/service proposal **must be authored by a Purdue University student** (or students).
- Both undergraduate and graduate student(s) are eligible to receive a grant.
- For individual graduate students and graduate-only teams, projects/services should be designed to impact the student/campus community rather than individual or academic projects.
- Must have the approval/sponsorship of a faculty or staff advisor/mentor.
- The sponsoring College/School, department, office, organization, or unit **must agree** to serve as the fiscal agent for the project (and student/student group).

**Expected Uses of Funds**

- Funds may be used for materials, equipment, services, or supplies necessary to complete the project.
- Publicity, printing, and postage are allowable costs.
- Other items must be adequately justified in the proposal.
- Funds should be used before the end of the academic year and with prior approval the end of the summer.

**Funds are NOT to be used for**

- May not be used for student, faculty, or staff salaries, honoraria, or compensation to the individual(s) working on the project, but may be used for contracted services or speaking contracts for individuals external to Purdue University (funding for speakers must be included in the project proposal).
- May not be used as a donation.
- May not be used for cash awards or purchasing gift cards, as an award or special prizes, etc.
- May not be used for normal departmental instruction or research costs, such as field trips, etc.

**Application Guidelines**

- **A current year** application form for the grant program must be completed for all proposed projects/services requesting funding.

- Sign-off of the application by the student author(s) or President of Student Organization (if applicable), and Purdue Sponsor are required.
- **Applications with incomplete signatures will not be considered.**
- Applications are to be delivered to the Jill Wable front desk (specify that it is for the Student Water Programs - Purdue Water Community), or by email to [PWC@purdue.edu](mailto:PWC@purdue.edu), on or before March 14, 2014.
- Applications received after the above deadlines will be considered if funds are available.
- Preference will be given to applications that benefit the Purdue University student body/campus. Projects/services targeting the surrounding community will be considered if benefits for Purdue University/students are justified in the proposal.
- **Funding exclusively for a travel-related activity will not be considered.**
- The project/service must be described in 500-750 words or less for each area of description, specific content is below.
- Complete an **itemized** budget and expected income (if any) for the project. Clearly state the funding amount you are requesting.

### General Information

- Purdue students involved in projects must be in good standing with the University at the time of fund allocate.
- **The student(s) must be the communicator(s) regarding any questions involving the grant.**
- Submission of an application does not guarantee funding.
- In certain cases, grant may be awarded conditionally upon applicant's agreement to additional terms that may be specified to ensure adherence to Purdue University policies.
- Partial funding may be awarded in certain cases.

### Accountability - Final Report Required

Each grant recipient is required to write a **FINAL REPORT** describing the results and benefits of the grant, and a measure and/or description of benefits the project or service has provided for the Purdue University student body and campus community. **Final reports are due one week following the project completion date**, or no later than one week prior to the end of the semester for projects with extended, long-term, or summer session completion dates. The Final Report instructions will be provided at the time funds are allocated to the recipient(s). Signatures of the student, Purdue sponsor, and Purdue Business Office that the funds were processed through are required.

### Point of Contact

All applications should be submitted through one of the following means:

**Drop off** at Global Sustainability Institute, Gerald D. and Edna E. Mann Hall, room 105, 203 S. Martin Jischke Drive, W. Lafayette, IN 47907-1971. Phone (765) 494-1610

**By email** to [pwc@purdue.edu](mailto:pwc@purdue.edu)

Reports, inquiries, and all other communications should be directed to: Purdue Water Community [pwc@purdue.edu](mailto:pwc@purdue.edu)

### Application Review and Notification

- All applications will be reviewed by the Purdue Water Community executive council. The committee will provide grant awarding recommendations to the Director, who will make the final approval. The executive committee is made up of the faculty from across the Purdue campus.
- The amount of the grant requested may be reduced by the review committee.
- Applicants will be notified of the Committee's recommendation on or before April 4, 2014.

### To receive your money

- Approximately two weeks after you receive your acceptance letter, please contact the business office noted in your award letter. For organizations please visit the Business Office for Student Organization

Purdue University ~ Water Community  
Student Grant Program  
For Water Projects and Opportunities

**APPLICATION**

for Student-Led Water Projects  
2014/2015

*Please Type or Print Clearly ~ Complete All Sections*

**Student Information**

Name of Contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Degree Status (Graduate, Undergraduate): \_\_\_\_\_

Check & provide details for any items below that describe your affiliation(s) for this project:

\_\_\_\_ Purdue Course # and Title: \_\_\_\_\_

\_\_\_\_ Individual/Student Team request and # Students: \_\_\_\_\_

\_\_\_\_ Student Organization Title: \_\_\_\_\_

**Project Information**

Title of Project: \_\_\_\_\_

Approximate # of Purdue Students Involved in Organizing the Project: \_\_\_\_\_

Approximate # of Individuals Impacted by the Project (Please categorize, example) 5 Purdue students, 25 community members, 1 school, etc.): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Proposed Starting and Ending Dates of Project (mm/yyyy) to (mm/yyyy): \_\_\_\_\_

\_\_\_\_\_

**Purdue University Sponsor Information**

Sponsor's Name (Faculty, Staff, or Organization Advisor): \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Home Department: \_\_\_\_\_

Department/Organization where funds will be distributed: \_\_\_\_\_

Business Office Contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

### Description of Project

500-750 Words or Less:

Briefly describe the project (include an estimated timeline) and how it contributes to water sustainability at Purdue University or in the local community (local community projects: include benefits to Purdue University/campus community). Specifically, include how the environmental, economic, and social aspects of sustainability will be incorporated into this project.

### Long-Term Impacts and Needs of Project

500-750 Words or Less:

Briefly describe how this project will be sustained in the long-term. Specifically, explain the potential long term impacts your project will have on water. Please include any possible collaborations with other sustainability partners, mentorship components, integration of sustainability into the classroom curriculum, etc.

### Proposed Budget

Provide an itemized list of the expected expenses by expenditure type that will be charged to this grant. Also list expected revenue for the project (if any) including sources and amounts. **Refer to the Guidelines for items that are approvable expenditures.** Add additional lines as needed.

| Item             | Expense | Income | Source of Funds |
|------------------|---------|--------|-----------------|
|                  | \$      | \$     |                 |
|                  | \$      | \$     |                 |
|                  | \$      | \$     |                 |
|                  | \$      | \$     |                 |
|                  | \$      | \$     |                 |
|                  |         |        |                 |
|                  | \$      | \$     |                 |
| Total Requested: |         |        | \$              |

TOTAL AMOUNT REQUESTED: \_\_\_\_\_

\_\_\_\_\_  
Signature of Student and Date

\_\_\_\_\_  
Signature of Purdue Sponsor and Date

**Signatures of all of the above are required. Incomplete applications will not be considered.**

Purdue University ~ Water Community  
Student Grant Program

**FINAL REPORT**

for Student-Led Water Projects  
2014/2015

To be completed and filed one week following the end date of the project

*Please Type or Print Clearly ~ Complete All Sections*

**Student Information**

Name of Contact: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Project Information**

Title of Project: \_\_\_\_\_

Date Project Occurred: \_\_\_\_\_

Number of Purdue Students Involved with the Project: \_\_\_\_\_

Total Number of People Impacted DIRECTLY with the Project: \_\_\_\_\_

Total Number of People Impacted OVERALL with the Project: \_\_\_\_\_

**Description of the Project** *(please use a separate page)*

500-750 words or less briefly describe the following:

- Number of people benefiting from the project
- Partnerships and/or initiatives that were established and/or enhanced as a result of the project
- Major objectives completed by the project
- The project's contribution to sustainability at Purdue University and/or in the local community
- Suggestions for improving a similar project in the future

**Final Budget**

Provide an itemized list of how the funds were used. Add additional lines as needed.

| Item          | Expense | Income | Source of Funds |
|---------------|---------|--------|-----------------|
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
|               | \$      | \$     |                 |
| <b>Total:</b> |         |        | \$              |

**TOTAL:** \_\_\_\_\_

\_\_\_\_\_  
Signature of Student and Date

\_\_\_\_\_  
Signature of Purdue Sponsor and Date

\_\_\_\_\_  
Signature of Business Office and Date

Signatures of all of the above are required. Incomplete applications will not be considered.

Please submit your final report to: [pwc@purdue.edu](mailto:pwc@purdue.edu)