Upcoming MEETINGS

Monday, April 30
EAS Gold Mine Mtg., CIVL 2201 (12:00pm)

Tuesday, May 1
EAS Rock Display Committee, CIVL 2201 (3:30pm)

Thursday, May 3
EAS Faculty/Staff Meeting, CIVL 2201 (11:30am–1:30pm)

CETA Excellence in Teaching Award for Grad Students

Christine M. Kassab, EAS grad student, received the CETA Excellence in Teaching Award, April 25, 2012, Shively Club, Ross-Ade Stadium, Purdue University.

EAS TALK

Angel Torres, EAS PhD candidate, offered a talk on Thursday 19 about "Environmental Sustainability" and the "Sustainable Schools Program" in Puerto Rico to 9th grade students from a local secondary public school.

Angel Torres, EAS PhD candidate, offered a talk on Thursday 26 about "Environmental Sustainability" and the "Sustainable Schools Program" in Puerto Rico to secondary students from a local secondary private school.

NEWSPAPER INTERVIEW

Angel Torres, EAS PhD candidate, was interviewed on Monday 16 by a local newspaper from Puerto Rico (El Nuevo Día) about the "Sustainable Schools Program" that he manages and participating school's projects and activities.

ENVIRONMENTAL ED GRAD CLASS OFFER

Environmental Education, EDCI 50600
When: Monday, 3:30-6:20
Instructor: Dan Shepardson – dshep@purdue.edu
(See attached flyer for details)

A NOTE FROM OUR ACADEMIC COUNSELOR

EAS Undergraduate Candidates for May 2012 Graduation!

Jane A. Block  Tyler A. Merrell
Rebecca A. Bobick  Charles A. Miller
Paul R. Brandt  Jordan C. Nicholson
Brenton M. Chentnik  John W. Nykiel
Tyler S. Chisholm  James M. Palac
Molly L. Crowell  Casey R. Reid
Kristen E. Fischer  Niklas H. Rueter
Brian J. Harvey  Vishnu Srinivasaraghavan
Matt A. Jackson  Thomas C. Ward
Kandace K. Kiefer  Joseph M. Woznicki
Colleen M. Klockow  Justin R. Wright
Mark W. McLochlin
Ryan M. Meiszberg

Commencement for College of Science Undergraduates is Saturday, May 12, 2012 at 2:30 p.m. in the Elliott Hall of Music. Webcast at: mms://video1.itap.purdue.edu/graduation

Congratulations!

MAY BIRTHDAYS!!!
Jon Harbor – May 5
Bill Zinsmeister – May 6
Dan Shepardson – May 26
IMPORTANT NOTICE ABOUT THIS NEWSLETTER

This newsletter is used as the primary information source for current and upcoming events, announcements, awards, grant opportunities, and other happenings in our department and around campus. Active links to additional information will be provided as needed. Individual email announcements will no longer be sent unless the content is time-sensitive. We will continue to include our publications, presentations and other recent news items as well. Those using paper copies of the newsletter should go to our newsletter archive on the EAS website at www.purdue.edu/eas/ and Click on News to access active links as needed. Material for inclusion in the newsletter should be submitted to Wanitta Thompson (thompsow@purdue.edu) by Friday noon of each week for inclusion in the Monday issue. If it is in the newsletter, we assume you know about it and no other reminders are needed.

For answers to common technology questions and the latest updates from the EAS Technology Support staff, please visit http://www.purdue.edu/eas/info_tech/index.php.

Also, as an additional resource for information about departmental events, seminars, deadlines, etc., see our departmental calendar at http://calendar.science.purdue.edu/eas/seminars.
When: Monday, 3:30-6:20, 1 hr Arr

Who: Undergraduate and graduate students in education, forestry and natural resources, and environmental science
Practicing environmental educators and teachers
Others interested in environmental education

What: The course is designed as an applications course; students learn about environmental education by developing environmental education materials and proposals and conducting environmental education research. The course exposes students to the goals for environmental education, environmental education curriculum, and pedagogical techniques for teaching about the environment. Students are introduced to *Project Learning Tree*, *Project Wild*, and *Project Wet*. The course is designed to meet the *North American Association for Environmental Education* guidelines for the preparation of environmental educators:

- Develop the skills and understandings for addressing environmental issues
- Promote awareness about the evolution of environmental education and the goals of environmental education.
- Create an awareness of environmental education programs, practices, and curriculum.
- Develop a foundation for planning and implementing environmental education: knowledge about learners, instructional methodologies, curriculum planning, and materials and resources.
- Develop the knowledge and skills for assessing and evaluating environmental education materials, programs, and learners.
- Develop the skills to conduct research in environmental education.

Instructor: Dan Shepardson

Questions: dshep@purdue.edu